

2021-2025 166

Name \_\_\_\_\_ I II III

School Code \_\_\_\_ Time \_\_\_\_ Choral Group

Composition #1/Composer \_\_\_\_ Youth Choir

Composition #2/Composer (Level III only) \_\_\_\_ Class A AA (Level III)

Judges - Circle time if outside limits for category.

| FACTORS EVALUATED                             | COMMENTS #1 | (Level III only)<br>COMMENTS #2 | POINTS<br>#1(4-10) | (Level III)<br>POINTS<br>#2(4-10) |  |
|---|-------------|---------------------------------|--------------------|-----------------------------------|--|
| TONE and INTONATION:                          |             |                                 | 10                 | 10                                |  |
| TECHNIQUE: (a) Blend (b) Balance (c) Ensemble |             |                                 | 10                 | 10                                |  |
| RHYTHM:                                       |             |                                 | 10                 | 10                                |  |
| DICTION:                                      |             |                                 | 10                 | 10                                |  |
| INTERPRETATION: (a) Performance (b) Styling   |             |                                 | 10                 | 10                                |  |
| PART ACCURACY:                                |             |                                 | 10                 | 10                                |  |
| STAGE PRESENCE:                               |             |                                 | 10                 | 10                                |  |
| SELECTION: (a) Difficulty (b) Appropriateness |             |                                 | 10                 | 10                                |  |

| POINT SCALE | PO | INT | ·SCA | ١LE |
|-------------|----|-----|------|-----|
|-------------|----|-----|------|-----|

9-10 Excellent

7-8 Good, Above Average

5-6 Fair, Average

4 Poor

**DO NOT TOTAL** 

| Jι | ıd | ge |  |  |  |  |  |  |  |  |  |  |
|----|----|----|--|--|--|--|--|--|--|--|--|--|
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